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## **Yearly Teacher Evaluation**

This evaluation is based on formal and informal observations by the administration, as well as formal and informal conferences during the year, and observed interactions of the teacher with the staff, parents, students, and administration.

+ strength		<b>S</b> satisfactory	<b>N</b> needs improvement	<b>N/A</b> not applicable		
Self Evaluation	Administrator Evaluation	Te	eacher as Religious Leader			
		Upholds and advances the school's mission and philosophy.				
		Reflects and models Catholic values and attitudes in interactions with others.				
		Comments:				
		Iı	nstructional Effectiveness			
		Demonstrates app	ropriate planning and organiza	ntion.		
		Develops and uses	s effective methods of evaluati	on and maintains accurate records.		
		Demonstrates kno	wledge of subjects taught.			
		Uses a variety of t	eaching methods appropriate f	for the students' needs and abilities.		
		Presents subject m	natter and gives directions with	n clarity.		
		Encourages studen	nts to think critically and expre	ess themselves clearly.		
		Motivates student	s toward an enthusiasm for the	e subject taught.		
		Gives appropriate	assignments and homework.			
		Maintains and attr	ractive and clean classroom co	nductive to learning.		
		Comments:				

Self Evaluation	Administrator Evaluation				
		Classroom Management			
		Provides adequate classroom supervision at all times.			
		Follows and enforces school policies and rules.			
		Establishes and communicates expectations and consequences of	behavior.		
		Corrects inappropriate behavior constructively and fairly. Shows fairness in dealing with students.	s consistency and		
		Creates an atmosphere where mutual respect and a cooperative specified demonstrates concern for the dignity and worth of students.	prit are evident and		
		Utilizes time effectively for classroom instruction.  Comments:			
		Staff Responsibilities			
		Fulfills and supports school policies and procedures.			
		Reports to work regularly and punctually.			
		Completes clerical duties accurately and on time.			
		Volunteers for or willingly performs extra activities as requested			
		Works cooperatively and maintains communications with administration.			
		Works cooperatively with fellow staff members to achieve school goals.			
		Works cooperatively with the parents of the students, keeping the informed of student academic and behavior progress or concerns			
		Comments:			
Teacher	's suggestion	ns for growth:			
Admini	strator's sugg	gestions for growth:			
Teacher	· signature	Administrator signature	Date		

The teacher's signature only indicates that the teacher has read this form and has had the opportunity to discuss it with the administrator. It signifies neither agreement nor disagreement with the evaluation. The teacher has the right to respond to this evaluation in writing and attach additional comments if desired. Copies to: Administrator, Teacher, Teacher's personnel file.